WELCOME! An Introduction to English Language

Natalia Alzate Luz Dary Aristizabal María Teresa Espinosa & Lía Tobón

Edición: Sandra Gaviria & Marcela Palacio



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WELCOME! An Introduction to English Language

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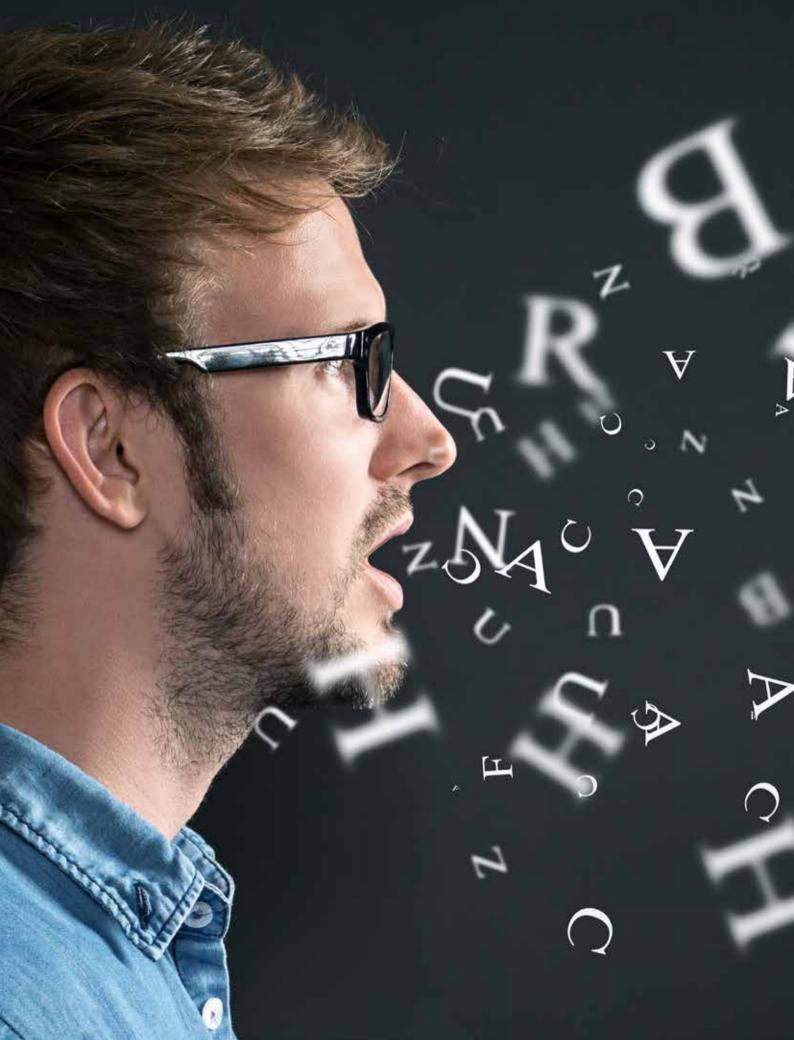
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ICONS USED IN THIS BOOK



AZ VOCABULARY







READ





LANGUAGE IN CONTEXT









CULTURAL CORNER







ALERT



PRONUNCIATION - PHONEMES

Phonemes are the symbols that correspond to a set of **sounds** in a language. In English, the spelling and the pronunciation of a word are usually different. Example:



Phonemes in this course:

Consonants	Vowels
/θ/ Th anks	/ɪ/ S i t
/ð/ This	/i:/ Read
/dʒ/ German, Job	/ʌ/ Uncle
/j/ Yes	/æ/ Family
/ʃ/ She	
/tʃ/ Ch air	

Lead – in

LEARN TO

Understand and follow classroom instructions

VOCABULARY – CLASSROOM INSTRUCTIONS

1. Match the vocabulary and the pictures:

look	read	write	speak	circle
underline	listen	ask	answer	work in pairs
work alone	open	close	sit down	stand up
point	match	check your answers	tick	complete



Listen and check your answers.

PRACTICE

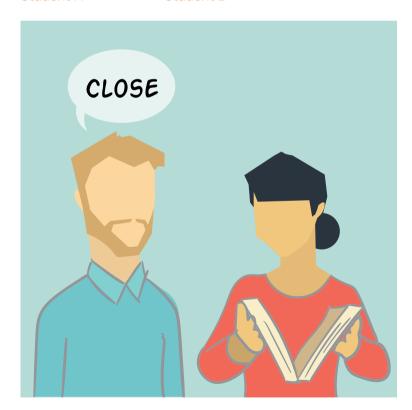
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1.	Listen	ana	comp	olete

a	to me,	your notebooks,	the words and	
the	syllables.	·		

- b. _____ to the picture.
- c. _____ your books and _____.
- d. Work _____ and _____.
- e. _____ English all the time and _____ my questions.
- 2. Student A: Mimic an instruction. Student B: Guess the instruction.

Example:

Student A Student B



PRONUNCIATION

WORD STRESS

1.	Ph	Listen	and	repea	t.
----	-----------	--------	-----	-------	----

•

b. Table

• •

c. Repeat

• • •

d. Television

2. Listen and classify the words according to the stress.

a. Window

g. Underline

b. Calculator

h. Computer

c. Eraser

i. Hotel

d. Picture

j. Dictionary

e. Partner

k. Telephone

f. Cinema

l. Restaurant

••	••••	• •
•••	• • •	•••

NOW I CAN...

	und	ers	tand	and	tol	low.	С	lassroom	ins	truct	tions
--	-----	-----	------	-----	-----	------	---	----------	-----	-------	-------

 \square listen and classify the words according to the stress

COMMENTS:



In this unit I will...

- greet and say goodbye
- introduce myself and others
- identify and use titles
- identify and use classroom expressions
- talk about objects in a classroom
- ask for and spell names
- take dictations
- identify silent sounds and contractions

Do you know how to introduce yourself in English?

STUDY SKILLS
I study English because...

Lesson 1.1

LEARN TO

Greet and say goodbye
Introduce myself and others
Identify and use titles
Identify silent sounds T, W, D, GH

VOCABULARY - GREETINGS AND FAREWELLS

Match the expressions with the pictures.





1. Listen to the following conversations.

Conversation 1 Ana: Hey Paul

Paul: Hi Ana, how are you?
Ana: I'm good and you?
Paul: Great, thanks.
Ana: See you later, Paul.

Paul: Take care.

Conversation 2

Jesse: Good morning. My name is Jesse Parker.

Clerk: Good morning, Mr. Parker. Welcome to the New Hotel. Your room is 305.

Jesse: Thank you.

Clerk: You're welcome. Have a nice day.

Conversation 3

Mrs. Evans: Good afternoon Professor Jackson

P. Jackson: Good afternoon Mrs. Evans. How are you?

Mrs. Evans: Very well, thanks. This is my friend Jane Smith.

P. Jackson: Oh! Nice to meet you, <u>Miss</u> Smith. **Jane:** Nice to meet you too, Professor Jackson.

Conversation 4

Waiter: Good evening. Welcome to The Sky Restaurant.

Guest: Good evening. A table for two please.

Waiter: Sure. Come with me.

Conversation 5

Jack: I have to go now. See you tomorrow, Peter

Peter: Good night, Jack.

हिंदी CULTURAL CORNER Some informal expressions:

To say hello:

- What's up?
- Howdy! (Texas US)
- G'day, mate (Australia)
- Morning!

To say bye:

- See you later, alligator!
- After a while, crocodile!
- 2. Listen again and match the conversations with the pictures.











3. Formal or Informal? Read the conversations and mark the correct option.

Conversations	Formal	Informal
Conversation 1		
Conversation 2		
Conversation 3		
Conversation 4		
Conversation 5		

VOCABULARY - TITLES

Read the conversations again, then look at the pictures and write the appropriate title: Miss, Mrs., Ms., Mr., Professor.





LANGUAGE IN CONTEXT

Complete the table with the expressions in conversations 1 to 5.

Say Hello (greetings)	Say goodbye (farewells)	Introduce myself and others (introductions)
Hey	See you later	My name is



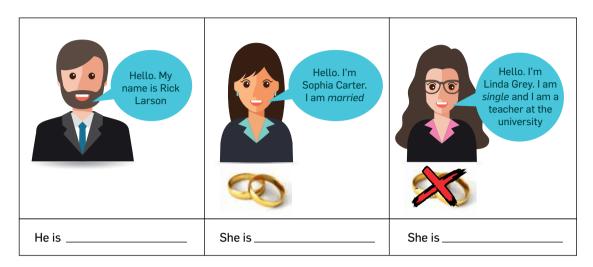


1. Write a conversation based on the pictures.

2. Listen and complete the information.

	Greetings	Titles	Farewells
Conversation 1			
Conversation 2			
Conversation 3			

Complete the information using titles.



SPEAKING

 $\begin{picture}(20,0) \put(0,0){\line(0,0){100}} \put(0,0){\line(0,0){100$

Situation 1. At the hotel (Formal conversation) Situation 2. At the school cafeteria (Informal conversation)

PRONUNCIATION – SILENT SOUNDS Some words have silent letters.

Listen and repeat.

SILENT T	SILENT W	SILENT D	SILENT GH
Listen	Write	MON TUE WED THU FRI SAT Wednesday	Night
Match	Answer	Sandwich	8 Eight

NOW I CAN
☐ Greet and say goodbye
☐ Introduce myself and others
☐ Identify and use titles
□ Identify silent sounds T, W, D, GH
COMMENTS:

STUDY SKILLS

- 1. Read your notes every day.
- 2. Write 3 sentences or ideas using the new vocabulary you learned in class.
- 3. Organize a calendar and study every day from 40 to 50 minutes.

PRACTICE

In this calendar, select the days and times to practice English at home.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00-9:00							
9:00-10:00							
10:00-11:00							
11:00-12:00							
12:00-13:00							
13:00-14:00							
14:00-15:00							
15:00-16:00							
16:00-17:00							
17:00-18:00							
18:00-19:00							
19:00-20:00							
20:00-21:00							
21:00-22:00							
22:00-23:00							
23:00-24:00							

Lesson 1.2

LEARN TO

Identify and use classroom expressions Talk about objects in a classroom Identify basic contractions

VOCABULARY – CLASSROOM EXPRESSIONS $\mathbb{E}^{\mathcal{V}}$ Listen and number the expressions in the order you hear them. How do you say "libro"? ____ How do you spell "pen"? It's P-E-N ____ How do you pronounce "chair"? What's the meaning of "board"? 1 Can I use your pencil? ____ I don't understand. ____ Can you repeat that, please? ____ I'm sorry. I'm late LISTENING Listen to four conversations and write the expressions you hear. Conversation 1 **Teacher:** Hello, class. How are you today? Please open your books. Student: ______. Can you speak slowly, please? Teacher: Please, open your books.

Teacher: "Scissors"

Co	nv	er	'Sa	atı	OI	ก 4

Student: Good morning, _____

Teacher: No problem!



1. Write the expressions under the pictures.

How do you pronounce...? / How do you spell...? / What's the meaning of ...? / How do you say...?



2. Complete the conversations using the prompts.

Conversation 1

- **A:** How/ say/ / in English? ______
- B: It's "book."
- A: How/ pronounce/ that?
- **B:** /bʊk/
- A: How/spell / book?
- B: B-0-0-K

Conversation 2

- A: What/ meaning/ "apple"?
- **B:** It's a fruit.
- A: I don't understand. Can / repeat /?_____
- B: It's a green or red fruit.
- A: Oh, ok. Thank you!
- 3. Practice the conversations with your classmate. Change roles.

VOCABULARY – CLASSROOM OBJECTS

1. Match the pictures with the classroom objects.



2. Listen and repeat.





3. Listen and read the conversation.

Teacher: Thomas, what is it?

Thomas: I don't know.
Julia: It is a chair.

Teacher: Very good Julia! And what is it?

Julia: It's an eraser.

Teacher: Excellent! Pablo, what are they?

Pablo: They are rulers.

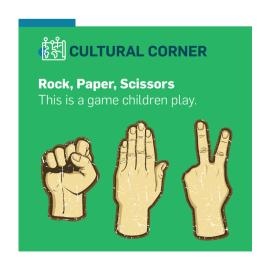
Teacher: Good! And what are they?

Pablo: They're pencils.



Contractions in English are very common.

- 1. \square Listen and repeat.
- a. I am I'm
- b. It is It's
- c. They are They're
- 2. Circle the contractions in the sentences. Then listen and repeat.
- a. It is a pencil.
- b. They're books.
- c. I'm Maria.
- d. It's a ruler.
- e. I am Mr. Baker.
- f. They are pencils.

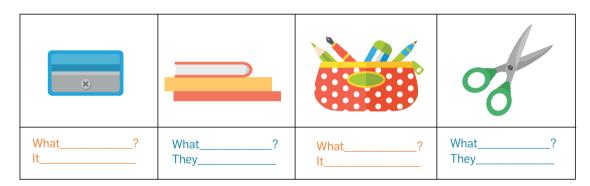


LANGUAGE IN CONTEXT

Read the conversation in exercise 3 and complete the table.

	Ask about the name of things	Give the name of things
SINGULAR	What is it?	
PLURAL		

PRACTICE
1. Look at the pictures and complete the sentences.





Student A: Draw a picture of a classroom object.

Student B: Guess the name of the object.

Example:

Student A: What is it? Student B: It's a pencil.



NOW I CAN
 ☐ Identify and use classroom expressions ☐ Talk about objects in a classroom ☐ Identify basic contractions
COMMENTS:

STUDY SKILLS

When learning vocabulary:

1. Use images and drawings.

For example:



Keep a vocabulary list using categories or organizing the words in alphabetical order:

Classroom Objects

- Board
- Books
- Chair
- Scissors

Objects in the house

- Books
- Chair
- Coffee table
- Scissors

PRACTICE

Classify the following words under the correct category.

Marker – Book – Dictionary – Pen – Notebook – Pencil – Board	
Things I use to write	Things I read